



Hampton Oaks Elementary

107 Northampton Blvd, Stafford, VA 22554

Stafford County Public Schools

Principal: Ms. Daria Groover
(540) 658-6280**Superintendent: Dr. William Bruce Benson**
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Title I - Targeted Assistance

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2013 - 2014 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2011 - 2012		2012 - 2013		2013 - 2014		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	89	87	89	88	80	86	YES
Mathematics	70	91	87	72	83	80	81	YES
History	70	81	81	82	82	90	85	YES
Science	70	81	84	88	85	86	85	YES
Key: YES = Met objective based on current year results AB = Met objective based on Alternative Benchmark - = No data for group * = Data not yet available 3YR = Met objective based on the 3 year average result NO = Did not meet objective < = A group below state definition for personally identifiable results N/A = Not applicable								

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. Schools that exceeded a passing rate target in the previous year must maintain or improve the previous year's passing rate within 5 percent. Asian students must show continuous improvement from one year to the next as part of the Board of Education's higher expectations. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2012-2013; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	66	78	YES	64	79	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	52	69	YES	52	70	YES
Gap Group 2 - Black Students	49	82	YES	51	76	YES
Gap Group 3 - Hispanic Students	53	65	YES	56	70	YES
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable 3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	YES	YES
Students with Disabilities	YES	YES
White	YES	YES
Performance	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	YES	YES
Students with Disabilities	YES	YES
White	YES	YES
Federal Graduation Indicator (FGI)	2013-2014	
All Students	-	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	-	
Limited English Proficient	-	
Students with Disabilities	-	
White	-	
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students MHE = Missed the "meet higher expectations requirement," did not maintain previous year's passing rate within 5 percent, or did not make continuous improvement (Asian subgroup only) * = Data not yet available - = No data for group N/A = Not applicable		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2010-2011	2011-2012	2012-2013
PK - Pre-kindergarten	41	52	52
KG - Kindergarten	121	123	141
01 - Grade 1	134	121	125
02 - Grade 2	119	123	120
03 - Grade 3	127	129	132
04 - Grade 4	118	117	137
05 - Grade 5	137	127	123
Total Students	797	792	830
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2010-2011	Count / Percentage	
		2011-2012	2012-2013
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011			2011-2012			2012-2013		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	88	100	0	88	100	0	78	100	0
	Division	91	100	0	91	100	0	80	100	0
	State	88	100	0	89	100	0	75	100	0
Black	School	86	100	0	79	100	0	82	100	0
	Division	85	100	0	85	100	0	69	100	0
	State	80	100	0	80	100	0	59	100	0
Hispanic	School	83	100	0	83	100	0	65	100	0
	Division	89	100	0	89	100	0	75	100	0
	State	84	100	0	84	100	0	65	100	0
White	School	92	100	0	91	100	0	87	100	0
	Division	93	100	0	93	100	0	85	100	0
	State	92	100	0	93	100	0	82	100	0
Asian	School	<	<	<	<	<	<	82	100	0
	Division	94	100	0	95	100	0	90	100	0
	State	94	100	0	95	100	0	87	100	0
Students with Disabilities	School	79	100	0	79	100	0	64	100	0
	Division	60	99	1	60	100	0	46	100	0
	State	67	99	1	66	99	1	43	99	1
Economically Disadvantaged	School	80	100	0	81	100	0	69	100	0
	Division	81	100	0	82	100	0	66	100	0
	State	80	100	0	81	100	0	59	100	0
Limited English Proficient	School	81	100	0	79	100	0	53	100	0
	Division	77	100	0	83	100	0	64	100	0
	State	79	100	0	80	100	0	54	100	0
Mathematics Performance										
All Students	School	91	100	0	71	100	0	79	100	0
	Division	90	100	0	76	100	0	79	100	0
	State	87	99	1	68	99	1	71	99	1
Black	School	86	100	0	70	100	0	76	100	0
	Division	83	100	0	64	100	0	68	100	0
	State	77	99	1	52	99	1	55	99	1
Hispanic	School	87	100	0	58	100	0	70	100	0
	Division	89	100	0	72	100	0	75	100	0
	State	83	99	1	61	99	1	64	99	1
White	School	96	100	0	79	100	0	85	100	0
	Division	92	100	0	80	100	0	83	100	0
	State	90	100	0	75	100	0	77	100	0
Asian	School	<	<	<	<	<	<	91	100	0
	Division	95	100	0	87	100	0	89	100	0
	State	95	100	0	87	100	0	88	100	0
Students with Disabilities	School	72	100	0	51	100	0	66	100	0
	Division	64	100	0	43	99	1	45	100	0
	State	66	99	1	40	99	1	41	99	1
Economically Disadvantaged	School	85	100	0	60	100	0	71	100	0
	Division	82	100	0	60	99	1	65	100	0
	State	78	99	1	54	99	1	57	99	1
Limited English Proficient	School	80	100	0	45	100	0	65	100	0
	Division	79	100	0	65	100	0	69	100	0
	State	82	100	0	59	99	1	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	92	86	91	84	81	84
	Division	92	97	92	98	80	98
	State	89	97	89	97	76	97
Black	School	96	100	87	100	61	100
	Division	86	96	87	98	69	99
	State	82	97	82	97	61	98
Hispanic	School	89	53	93	63	78	56
	Division	92	89	92	91	77	93
	State	87	91	86	90	70	91
White	School	90	100	88	98	88	100
	Division	94	98	94	99	84	99
	State	92	99	92	99	82	99
Asian	School	<	67	<	50	<	100
	Division	96	93	97	92	89	95
	State	96	95	96	95	89	96
Students with Disabilities	School	64	88	36	100	45	92
	Division	59	90	59	96	41	97
	State	62	96	61	95	41	95
Economically Disadvantaged	School	77	68	86	67	74	71
	Division	82	93	83	94	64	95
	State	81	96	81	95	61	95
History Performance							
All Students	School	81	92	82	94	90	92
	Division	87	100	88	99	89	99
	State	84	99	85	99	85	99
Black	School	75	99	83	100	88	100
	Division	79	100	81	100	82	99
	State	73	99	74	99	74	99
Hispanic	School	78	76	73	82	86	79
	Division	84	97	84	98	86	97
	State	77	96	79	95	79	95
White	School	86	100	86	99	93	100
	Division	90	100	91	100	92	100
	State	89	100	90	99	90	99
Asian	School	<	86	<	90	100	92
	Division	92	99	93	98	95	98
	State	93	97	94	97	94	98
Students with Disabilities	School	70	95	71	90	82	85
	Division	59	100	61	99	61	99
	State	61	98	61	98	60	98
Economically Disadvantaged	School	65	82	70	87	86	86
	Division	74	98	76	98	79	98
	State	72	98	74	98	74	98
Limited English Proficient	School	67	55	60	68	81	60
	Division	69	87	76	94	80	91
	State	73	92	75	91	72	89
Science Performance							
All Students	School	82	89	88	91	86	88
	Division	92	99	94	99	86	99
	State	90	99	91	99	81	99
Black	School	70	98	84	100	81	100
	Division	85	100	88	100	75	99
	State	81	99	82	99	65	99
Hispanic	School	72	64	82	74	86	71
	Division	89	97	91	97	81	96
	State	84	96	85	95	71	95

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
White	School	89	100	93	99	87	100
	Division	95	100	96	100	91	100
	State	94	100	95	100	88	99
Asian	School	<	100	<	86	<	86
	Division	95	99	95	99	90	98
	State	95	98	95	98	90	98
Students with Disabilities	School	67	93	71	86	67	75
	Division	69	100	72	99	55	98
	State	70	98	70	98	51	98
Economically Disadvantaged	School	65	74	82	81	79	80
	Division	83	98	85	98	73	97
	State	82	98	83	98	67	97
Limited English Proficient	School	72	39	65	54	76	50
	Division	73	83	83	91	67	87
	State	78	92	79	91	61	90
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	35	49	84	16	36	48	84	16	18	54	73	27
	Division	40	45	85	15	37	49	87	13	20	56	76	24
	State	41	42	83	17	38	48	86	14	19	53	72	28
	Female	School	44	41	84	16	43	43	86	14	23	55	77
	Division	44	44	88	12	42	47	89	11	22	58	80	20
	State	44	41	85	15	42	46	88	12	21	55	75	25
	Male	School	26	59	84	16	31	52	83	17	13	53	67
	Division	36	47	83	17	33	51	84	16	18	54	72	28
	State	38	43	81	19	34	49	83	17	17	52	69	31
	Black	School	22	52	74	26	29	43	71	29	11	67	78
	Division	29	49	78	22	24	53	77	23	13	48	60	40
	State	25	47	72	28	23	53	76	24	10	47	57	43
	Hispanic	School	19	61	81	19	37	46	83	17	16	48	65
	Division	31	51	81	19	31	54	85	15	16	56	72	28
	State	31	45	76	24	29	51	79	21	16	48	64	36
	White	School	52	38	90	10	38	50	88	12	23	56	79
	Division	45	43	89	11	43	46	89	11	23	58	82	18
	State	49	39	88	12	46	45	90	10	23	57	79	21
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	57	32	89	11	41	53	94	6	36	57	93	7
	State	54	36	90	10	48	44	92	8	28	57	85	15
	Two or more races	School	33	58	92	8	<	<	<	<	<	<	<
	Division	36	48	84	16	31	59	90	10	15	54	69	31
	State	44	43	87	13	40	48	88	12	19	55	74	26
	Students with Disabilities	School	14	71	86	14	40	33	73	27	42	17	58
	Division	21	38	59	41	29	33	62	38	10	34	44	56
	State	26	38	64	36	24	42	66	34	13	34	47	53
	Economically Disadvantaged	School	14	63	77	23	33	48	80	20	16	56	73
	Division	28	49	76	24	25	53	78	22	12	53	66	34
	State	26	47	74	26	25	53	77	23	11	48	59	41
	Limited English Proficient	School	12	73	85	15	39	43	83	17	14	49	63
	Division	21	54	74	26	30	49	78	22	14	52	66	34
	State	28	45	74	26	25	51	77	23	15	47	62	38
	Mathematics												
Grade 3													
All Students	School	50	35	85	15	17	48	65	35	12	60	72	28
	Division	61	32	93	7	16	53	69	31	14	56	69	31
	State	55	36	91	9	13	51	64	36	17	49	65	35
	Female	School	55	30	84	16	20	43	63	37	10	64	74
	Division	61	32	93	7	13	55	68	32	12	57	69	31
	State	56	36	92	8	12	51	63	37	15	49	65	35
	Male	School	45	41	86	14	14	52	67	33	13	57	70
	Division	61	32	93	7	19	51	70	30	15	54	69	31
	State	55	35	90	10	14	50	64	36	17	48	65	35
	Black	School	32	36	68	32	14	52	67	33	5	63	68
	Division	49	39	87	13	8	47	54	46	6	49	55	45
	State	37	47	84	16	6	40	46	54	7	40	47	53
	Hispanic	School	38	41	78	22	9	39	48	52	7	65	72
	Division	52	39	91	9	15	47	62	38	11	57	68	32
	State	44	44	89	11	7	47	54	46	9	45	54	46
	White	School	67	29	96	4	26	52	78	22	19	52	71
	Division	67	29	96	4	20	55	75	25	17	56	73	27
	State	64	31	94	6	16	55	71	29	20	53	73	27
	Asian	School	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	83	15	98	2	20	63	83	17	23	67	90	10
	State	73	24	97	3	26	56	82	18	34	50	84	16
	School	42	50	92	8	<	<	<	<	<	<	<	<
Two or more races	Division	61	30	91	9	15	55	70	30	12	57	68	32
	State	57	35	92	8	13	53	66	34	18	50	68	32
	School	21	36	57	43	19	44	63	38	8	50	58	42
Students with Disabilities	Division	33	40	72	28	18	31	48	52	9	30	38	62
	State	33	41	74	26	9	32	41	59	10	30	40	60
	School	30	46	77	23	11	39	50	50	3	69	71	29
Economically Disadvantaged	Division	45	43	88	12	11	42	53	47	7	50	57	43
	State	40	45	85	15	6	42	48	52	8	42	49	51
	School	30	44	74	26	9	30	39	61	2	67	69	31
Limited English Proficient	Division	36	51	87	13	10	40	50	50	5	55	60	40
	State	43	46	89	11	6	45	52	48	9	45	54	46
	School	43	46	89	11	6	45	52	48	9	45	54	46

Science **Grade 3**

All Students	School	26	57	83	17	31	62	93	7	17	69	86	14
	Division	36	54	90	10	39	53	92	8	25	61	85	15
	State	39	50	90	10	42	47	90	10	23	61	84	16
Female	School	36	46	82	18	36	60	96	4	19	65	85	15
	Division	35	55	90	10	39	53	92	8	25	61	86	14
	State	39	51	90	10	42	48	90	10	22	62	83	17
Male	School	15	70	85	15	27	64	91	9	14	73	88	12
	Division	36	53	89	11	39	53	92	8	24	60	85	15
	State	39	50	89	11	43	46	89	11	24	60	84	16
Black	School	9	59	68	32	23	64	86	14	17	78	94	6
	Division	19	61	80	20	21	62	83	17	10	60	70	30
	State	22	58	80	20	22	57	80	20	10	59	69	31
Hispanic	School	9	64	73	27	29	64	93	7	9	73	82	18
	Division	30	56	86	14	35	59	94	6	20	64	84	16
	State	28	58	86	14	31	56	87	13	15	64	79	21
White	School	40	50	90	10	38	58	96	4	21	63	84	16
	Division	43	51	94	6	46	48	94	6	30	59	90	10
	State	48	46	94	6	51	43	94	6	29	61	89	11
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	50	44	94	6	40	59	98	2	42	52	93	7
	State	51	44	95	5	58	38	96	4	33	61	94	6
Two or more races	School	17	75	92	8	<	<	<	<	<	<	<	<
	Division	31	56	87	13	37	57	94	6	21	68	88	12
	State	43	49	92	8	45	46	92	8	23	63	86	14
Students with Disabilities	School	8	67	75	25	42	42	83	17	<	<	<	<
	Division	18	47	66	34	27	46	73	27	9	46	55	45
	State	24	50	73	27	23	50	72	28	10	50	60	40
Economically Disadvantaged	School	6	58	65	35	25	68	93	7	16	65	80	20
	Division	19	63	81	19	23	63	86	14	14	61	75	25
	State	24	58	82	18	26	57	82	18	11	61	72	28
Limited English Proficient	School	-	-	-	-	<	<	<	<	8	69	77	23
	Division	-	-	-	-	14	79	94	6	9	73	81	19
	State	-	-	-	-	27	59	86	14	11	67	78	22

History and Social Science **Grade 3**

All Students	School	26	52	78	22	27	58	85	15	33	58	91	9
	Division	40	47	87	13	34	55	89	11	32	56	89	11
	State	37	48	85	15	35	52	87	13	35	52	87	13
Female	School	28	46	74	26	27	58	84	16	37	50	87	13
	Division	39	47	86	14	34	55	89	11	33	56	89	11
	State	35	49	85	15	33	54	87	13	34	54	87	13
Male	School	23	59	82	18	27	59	86	14	29	67	96	4
	Division	40	47	87	13	34	55	90	10	32	57	89	11
	State	39	46	85	15	37	50	87	13	36	50	87	13
Black	School	0	67	67	33	18	59	77	23	29	65	94	6
	Division	24	54	77	23	20	60	80	20	22	59	80	20
	State	21	53	74	26	20	58	78	22	20	58	78	22

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	27	55	82	18	21	64	86	14	41	50	91	9
	Division	34	52	86	14	27	65	92	8	30	58	88	12
	State	25	55	79	21	25	58	83	17	25	58	83	17
White	School	36	43	79	21	32	56	88	12	28	60	88	12
	Division	46	44	89	11	40	51	91	9	37	54	91	9
	State	45	45	89	11	42	49	91	9	42	49	91	9
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	61	35	96	4	43	57	100	0	46	51	97	3
	State	51	43	94	6	50	45	95	5	53	43	96	4
Two or more races	School	25	58	83	17	<	<	<	<	<	<	<	<
	Division	34	51	86	14	35	56	90	10	25	63	88	12
	State	39	48	87	13	35	53	89	11	36	53	88	12
Students with Disabilities	School	8	58	67	33	33	50	83	17	<	<	<	<
	Division	12	51	63	37	20	49	69	31	8	56	64	36
	State	18	46	64	36	16	50	66	34	15	50	66	34
Economically Disadvantaged	School	7	47	53	47	11	68	79	21	35	56	90	10
	Division	22	51	73	27	18	61	78	22	18	61	79	21
	State	21	54	74	26	20	58	78	22	20	58	78	22
Limited English Proficient	School	-	-	-	-	<	<	<	<	43	50	93	7
	Division	-	-	-	-	15	74	89	11	19	63	81	19
	State	-	-	-	-	22	59	82	18	23	59	82	18
English: Reading													
													Grade 4
All Students	School	38	56	93	7	45	46	91	9	21	58	78	22
	Division	39	51	90	10	40	48	88	12	20	54	74	26
	State	42	45	87	13	41	47	88	12	18	52	70	30
Female	School	42	52	94	6	53	39	92	8	26	56	81	19
	Division	43	49	92	8	43	47	91	9	22	55	77	23
	State	46	43	89	11	44	45	90	10	20	53	73	27
Male	School	32	61	93	7	37	53	89	11	17	59	76	24
	Division	34	53	87	13	36	48	84	16	19	53	72	28
	State	38	46	85	15	38	48	86	14	16	51	67	33
Black	School	24	71	94	6	24	71	94	6	8	76	84	16
	Division	25	59	84	16	23	60	82	18	9	53	62	38
	State	26	51	77	23	25	54	79	21	7	45	52	48
Hispanic	School	21	64	85	15	26	56	82	18	8	53	61	39
	Division	34	54	88	12	33	54	87	13	16	51	67	33
	State	31	50	81	19	30	53	83	17	11	47	58	42
White	School	53	45	98	2	60	33	93	7	33	54	87	13
	Division	44	48	92	8	47	43	90	10	25	54	79	21
	State	50	42	92	8	49	43	92	8	23	55	79	21
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	41	53	94	6	54	40	94	6	27	62	89	11
	State	56	37	93	7	57	37	94	6	26	56	82	18
Two or more races	School	<	<	<	<	75	25	100	0	<	<	<	<
	Division	35	53	88	12	39	46	85	15	16	59	75	25
	State	46	43	89	11	45	45	91	9	19	54	73	27
Students with Disabilities	School	18	73	91	9	45	55	100	0	13	47	60	40
	Division	24	42	66	34	18	38	56	44	18	26	43	57
	State	27	41	68	32	25	42	67	33	11	31	42	58
Economically Disadvantaged	School	17	70	87	13	32	49	81	19	12	47	59	41
	Division	24	58	81	19	25	53	78	22	9	48	57	43
	State	26	52	79	21	25	55	80	20	8	46	54	46
Limited English Proficient	School	12	76	88	12	20	56	76	24	5	26	32	68
	Division	25	54	79	21	32	52	84	16	10	30	41	59
	State	29	50	80	20	28	53	81	19	8	43	51	49
Mathematics													
													Grade 4
All Students	School	67	26	93	7	32	51	83	17	36	52	88	12
	Division	57	33	90	10	21	54	75	25	27	52	79	21
	State	55	34	89	11	17	53	70	30	22	53	74	26
Female	School	68	27	95	5	32	53	85	15	39	50	89	11
	Division	57	34	91	9	20	55	75	25	26	54	80	20

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	54	35	89	11	16	54	70	30	21	54	75	25
	School	65	25	91	9	32	49	81	19	34	53	87	13
	Division	57	32	89	11	23	52	75	25	28	51	78	22
Black	State	55	33	88	12	18	52	70	30	23	51	74	26
	School	59	35	94	6	18	65	82	18	40	52	92	8
	Division	43	40	83	17	12	50	62	38	17	51	68	32
Hispanic	State	36	44	80	20	7	46	53	47	10	49	59	41
	School	48	40	88	12	13	59	72	28	18	59	77	23
	Division	47	36	84	16	16	54	70	30	22	54	75	25
White	State	44	41	85	15	10	52	62	38	15	52	67	33
	School	78	18	96	4	51	38	89	11	48	43	91	9
	Division	63	30	93	7	25	55	80	20	31	52	83	17
Asian	State	63	30	92	8	20	57	77	23	26	55	81	19
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	67	31	98	2	37	57	94	6	42	52	94	6
Two or more races	State	76	20	96	4	35	53	87	13	42	48	90	10
	School	<	<	<	<	42	50	92	8	<	<	<	<
	Division	60	29	89	11	21	52	74	26	25	53	78	22
Students with Disabilities	State	58	32	90	10	19	55	74	26	23	53	76	24
	School	50	30	80	20	18	45	64	36	13	60	73	27
	Division	30	35	65	35	11	29	40	60	17	34	50	50
Economically Disadvantaged	State	31	39	70	30	9	34	43	57	12	34	46	54
	School	46	42	88	13	19	53	72	28	25	56	81	19
	Division	42	40	81	19	12	47	59	41	15	52	67	33
Limited English Proficient	State	38	43	82	18	8	48	56	44	11	50	61	39
	School	50	30	80	20	8	60	68	32	5	80	85	15
	Division	33	40	73	27	12	57	69	31	12	47	60	40
	State	45	40	85	15	10	51	61	39	13	51	64	36
English: Reading												Grade 5	
All Students	School	40	47	87	13	38	50	88	12	24	61	84	16
	Division	43	48	91	9	36	54	89	11	23	56	79	21
	State	40	49	89	11	36	53	89	11	19	54	73	27
Female	School	36	54	90	10	43	49	93	7	33	56	89	11
	Division	45	48	94	6	39	53	92	8	27	55	82	18
	State	43	48	91	9	38	53	91	9	21	54	75	25
Male	School	44	41	85	15	32	51	82	18	13	66	79	21
	Division	40	48	88	12	32	55	87	13	20	57	77	23
	State	38	50	88	12	34	53	87	13	18	53	71	29
Black	School	27	65	92	8	40	33	73	27	4	78	83	17
	Division	27	55	82	18	24	57	81	19	10	56	66	34
	State	24	57	82	18	21	61	82	18	8	47	56	44
Hispanic	School	21	62	82	18	24	60	84	16	11	61	71	29
	Division	34	59	93	7	29	57	86	14	18	56	74	26
	State	31	53	84	16	26	58	84	16	12	51	63	37
White	School	58	32	89	11	45	47	92	8	45	50	95	5
	Division	49	44	93	7	40	53	93	7	29	55	84	16
	State	47	45	93	7	43	50	93	7	24	57	81	19
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	55	41	95	5	41	55	96	4	37	54	90	10
	State	53	41	95	5	51	43	95	5	30	55	85	15
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	30	70	100	0	<	<	<	<
	State	-	-	-	-	29	61	90	10	15	56	71	29
Two or more races	School	<	<	<	<	<	<	<	<	20	70	90	10
	Division	44	45	90	10	39	47	86	14	19	64	82	18
	State	43	48	91	9	37	54	91	9	22	56	78	22
Students with Disabilities	School	15	46	62	38	8	58	67	33	0	75	75	25
	Division	21	37	58	42	19	42	61	39	13	30	43	57
	State	24	47	70	30	22	48	70	30	11	31	42	58
Economically Disadvantaged	School	13	62	76	24	30	52	81	19	7	67	74	26
	Division	27	54	81	19	25	54	79	21	12	54	66	34

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	25	57	82	18	22	60	83	17	9	49	58	42
Limited English Proficient	School	7	60	67	33	16	64	80	20	0	53	53	47
	Division	21	64	86	14	16	65	81	19	15	52	66	34
	State	25	56	81	19	23	58	81	19	8	46	54	46

English: Writing **Grade 5**

All Students	School	18	74	92	8	22	69	91	9	24	58	81	19
	Division	22	69	91	9	25	65	90	10	25	50	75	25
	State	25	62	87	13	21	66	87	13	22	48	71	29
Female	School	27	71	98	2	31	66	97	3	33	50	83	17
	Division	27	68	95	5	33	60	93	7	30	53	83	17
	State	30	61	91	9	26	66	91	9	27	49	77	23
Male	School	10	77	87	13	11	72	83	17	14	66	80	20
	Division	16	70	87	13	17	69	87	13	20	47	67	33
	State	19	63	83	17	15	67	83	17	18	47	65	35
Black	School	8	88	96	4	13	73	87	13	13	48	61	39
	Division	13	69	82	18	13	68	82	18	12	49	61	39
	State	14	65	80	20	11	68	79	21	10	44	54	46
Hispanic	School	11	78	89	11	17	77	93	7	9	70	78	22
	Division	21	73	94	6	22	71	93	7	21	57	78	22
	State	18	67	85	15	14	71	85	15	14	49	64	36
White	School	28	62	90	10	26	62	88	12	40	49	88	12
	Division	24	69	92	8	29	62	91	9	30	49	79	21
	State	28	61	89	11	24	66	90	10	27	50	77	23
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	46	54	100	0	29	69	98	2	40	53	93	7
	State	43	53	96	4	37	58	96	4	41	46	87	13
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	0	90	90	10	<	<	<	<
	State	-	-	-	-	12	71	84	16	15	50	65	35
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	75	95	5	22	67	89	11	24	48	72	28
	State	28	60	89	11	22	67	89	11	26	48	74	26
Students with Disabilities	School	0	64	64	36	0	36	36	64	0	45	45	55
	Division	11	51	61	39	13	40	53	47	15	24	40	60
	State	13	46	59	41	12	47	59	41	10	27	37	63
Economically Disadvantaged	School	3	74	77	23	11	75	86	14	9	65	74	26
	Division	9	70	79	21	13	70	83	17	15	46	61	39
	State	13	65	78	22	10	69	79	21	10	45	55	45

Mathematics **Grade 5**

All Students	School	66	29	95	5	12	53	66	34	24	52	76	24
	Division	64	27	91	9	18	54	72	28	26	50	76	24
	State	57	32	89	11	15	52	67	33	18	51	69	31
Female	School	70	25	95	5	14	64	77	23	25	49	75	25
	Division	65	28	93	7	19	55	74	26	26	51	77	23
	State	58	32	90	10	15	54	68	32	18	53	70	30
Male	School	63	33	96	4	11	41	52	48	23	54	77	23
	Division	62	26	89	11	18	52	71	29	26	49	75	25
	State	56	32	88	12	16	50	66	34	18	50	67	33
Black	School	60	36	96	4	20	40	60	40	13	52	65	35
	Division	45	36	82	18	10	51	61	39	13	47	60	40
	State	42	40	82	18	7	47	54	46	8	45	53	47
Hispanic	School	51	43	94	6	9	44	53	47	11	50	61	39
	Division	61	32	94	6	14	51	65	35	20	51	71	29
	State	50	36	87	13	10	50	60	40	12	50	62	38
White	School	77	19	96	4	14	59	73	27	38	53	91	9
	Division	70	24	93	7	21	55	77	23	30	51	82	18
	State	63	28	92	8	18	55	73	27	22	54	76	24
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	82	18	100	0	26	62	89	11	45	43	89	11
	State	76	20	96	4	31	53	84	16	33	53	86	14
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	0	60	60	40	<	<	<	<
	State	-	-	-	-	9	55	65	35	13	55	68	32
Two or more races	School	<	<	<	<	<	<	<	<	40	50	90	10
	Division	58	26	84	16	23	49	72	28	26	51	78	22
	State	58	32	90	10	16	53	69	31	20	52	72	28
Students with Disabilities	School	42	42	83	17	0	25	25	75	0	64	64	36
	Division	30	29	60	40	12	25	37	63	14	25	40	60
	State	32	37	69	31	8	30	38	62	9	27	36	64
Economically Disadvantaged	School	46	46	91	9	6	51	57	43	10	48	59	41
	Division	43	39	81	19	8	51	58	42	14	46	61	39
	State	44	39	83	17	8	47	54	46	10	46	56	44
Limited English Proficient	School	35	53	88	12	4	24	28	72	7	20	27	73
	Division	36	47	83	17	8	48	56	44	15	47	62	38
	State	47	38	86	14	10	47	57	43	10	47	57	43
Science													
Grade 5													
All Students	School	28	53	81	19	20	64	84	16	25	60	85	15
	Division	25	62	86	14	27	62	88	12	23	57	79	21
	State	29	58	87	13	26	62	88	12	20	55	75	25
Female	School	23	55	77	23	26	61	86	14	27	61	88	13
	Division	22	65	86	14	26	63	88	12	22	57	79	21
	State	26	60	86	14	23	64	88	12	19	56	75	25
Male	School	33	51	84	16	14	68	81	19	23	60	82	18
	Division	28	58	86	14	27	61	88	12	23	56	79	21
	State	32	56	88	12	28	60	88	12	22	54	76	24
Black	School	12	60	72	28	27	53	80	20	4	67	71	29
	Division	13	62	75	25	14	65	79	21	9	54	63	37
	State	14	64	77	23	13	66	79	21	9	51	60	40
Hispanic	School	11	61	72	28	9	70	78	22	18	71	89	11
	Division	19	68	87	13	17	65	83	17	19	57	76	24
	State	18	60	78	22	15	64	79	21	11	52	63	37
White	School	46	42	88	12	30	60	91	9	41	50	91	9
	Division	30	60	90	10	33	59	92	8	28	58	86	14
	State	36	56	92	8	33	60	93	7	26	58	84	16
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	57	89	11	30	61	91	9	40	46	87	13
	State	40	52	92	8	35	58	93	7	33	53	86	14
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	0	90	90	10	<	<	<	<
	State	-	-	-	-	19	69	88	12	14	60	73	27
Two or more races	School	<	<	<	<	<	<	<	<	27	55	82	18
	Division	24	59	83	17	26	63	89	11	20	58	78	22
	State	31	60	90	10	27	64	91	9	23	57	80	20
Students with Disabilities	School	17	42	58	42	8	50	58	42	8	50	58	42
	Division	15	39	54	46	13	45	57	43	7	42	49	51
	State	16	48	64	36	13	52	65	35	8	38	47	53
Economically Disadvantaged	School	7	59	65	35	11	65	76	24	16	62	78	22
	Division	9	64	73	27	10	66	76	24	11	54	65	35
	State	15	63	77	23	14	66	79	21	10	52	61	39
Limited English Proficient	School	0	72	72	28	4	60	64	36	0	75	75	25
	Division	4	68	72	28	17	62	78	22	15	51	67	33
	State	12	59	71	29	11	62	73	27	7	46	53	47
United States History to 1865													
Content Specific													
All Students	School	31	40	71	29	21	47	68	32	30	51	82	18
	Division	41	43	84	16	36	46	82	18	36	48	85	15
	State	37	44	81	19	37	44	81	19	39	44	83	17
Female	School	22	40	62	38	20	50	70	30	30	49	79	21
	Division	36	47	83	17	33	48	81	19	33	50	83	17
	State	32	46	79	21	32	46	79	21	35	46	82	18
Male	School	38	41	79	21	22	43	66	34	30	54	84	16
	Division	45	40	85	15	40	43	83	17	39	47	86	14
	State	41	41	82	18	41	42	82	18	42	41	84	16

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	23	46	69	31	13	60	73	27	17	58	75	25
	Division	25	49	74	26	25	51	75	25	20	55	75	25
	State	19	49	68	32	18	48	67	33	21	49	70	30
Hispanic	School	9	52	61	39	16	39	55	45	16	54	70	30
	Division	35	50	85	15	31	44	76	24	32	48	80	20
	State	26	46	72	28	25	48	73	27	26	49	75	25
White	School	45	36	82	18	28	48	76	24	48	43	91	9
	Division	47	40	87	13	41	44	85	15	42	46	89	11
	State	45	41	86	14	45	42	87	13	47	41	88	12
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	55	36	91	9	53	35	88	12	54	38	92	8
	State	53	38	91	9	56	36	92	8	58	35	93	7
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	20	80	100	0	<	<	<	<
	State	-	-	-	-	28	54	82	18	32	50	82	18
Two or more races	School	<	<	<	<	<	<	<	<	40	60	100	0
	Division	37	42	79	21	33	47	81	19	33	51	84	16
	State	38	45	84	16	39	45	84	16	40	45	85	15
Students with Disabilities	School	21	36	57	43	0	42	42	58	0	75	75	25
	Division	15	36	51	49	11	33	44	56	8	45	53	47
	State	15	38	52	48	14	37	51	49	14	38	52	48
Economically Disadvantaged	School	7	43	50	50	9	39	48	52	19	53	72	28
	Division	19	48	67	33	19	47	66	34	20	53	72	28
	State	19	48	67	33	19	48	67	33	22	49	70	30
Limited English Proficient	School	0	43	43	57	4	25	29	71	0	50	50	50
	Division	12	63	75	25	25	43	68	32	22	56	78	23
	State	19	46	66	34	20	47	68	32	18	48	65	35
Virginia Studies													
Content Specific													
All Students	School	52	42	94	6	66	28	95	5	67	31	98	2
	Division	53	39	92	8	50	41	91	9	47	43	90	10
	State	48	42	89	11	50	39	89	11	47	41	87	13
Female	School	54	42	95	5	66	29	95	5	68	30	98	2
	Division	50	42	91	9	47	43	90	10	44	45	89	11
	State	45	44	89	11	47	42	89	11	44	42	87	13
Male	School	51	42	93	7	67	28	95	5	67	31	97	3
	Division	56	37	93	7	53	39	92	8	49	41	90	10
	State	50	39	90	10	53	37	90	10	49	39	88	12
Black	School	35	59	94	6	53	47	100	0	64	32	96	4
	Division	39	49	88	12	35	50	85	15	36	49	85	15
	State	32	51	82	18	33	49	82	18	29	49	79	21
Hispanic	School	44	46	90	10	51	38	90	10	55	42	97	3
	Division	46	44	89	11	46	42	88	12	40	48	88	12
	State	33	49	82	18	37	47	84	16	34	47	80	20
White	School	69	29	98	2	78	18	96	4	76	22	98	2
	Division	59	35	93	7	56	37	94	6	51	40	91	9
	State	56	37	93	7	58	35	93	7	54	37	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	63	37	100	0	71	25	96	4	65	33	98	2
	State	63	32	95	5	68	28	96	4	65	29	94	6
Two or more races	School	30	60	90	10	83	17	100	0	<	<	<	<
	Division	47	46	93	7	46	46	92	8	42	46	89	11
	State	49	42	91	9	53	39	92	8	47	43	89	11
Students with Disabilities	School	27	64	91	9	64	27	91	9	53	33	87	13
	Division	28	42	70	30	17	53	70	30	19	39	58	42
	State	24	45	69	31	24	45	69	31	20	43	64	36
Economically Disadvantaged	School	36	51	87	13	53	36	89	11	57	38	95	5
	Division	35	50	85	15	34	49	83	17	29	51	80	20
	State	31	51	82	18	32	49	82	18	29	49	78	22
Limited English Proficient	School	37	47	84	16	40	48	88	12	50	45	95	5
	Division	34	48	81	19	32	55	87	13	29	52	81	19
	State	30	50	80	20	35	48	83	17	28	48	77	23

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Key: < = A group below state definition for personally identifiable results													
- = No data for group													
* = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2010-2011	Count 2011-2012	2012-2013
NOCTI Assessments	School	*	*	*
	Division	314	45	40
	State	4664	4250	4577
State Licensures	School	*	*	*
	Division	53	14	36
	State	880	707	673
Industry Certification	School	*	*	*
	Division	1390	659	577
	State	28586	32582	39658
Workplace Readiness	School	*	*	*
	Division	0	869	2500
	State	2589	13653	22127
Total Credentials Earned	School	*	*	*
	Division	1757	1587	3153
	State	36719	51192	67035
Students Earning One or More Credentials	School	*	*	*
	Division	1533	1477	3017
	State	30613	42218	56904
CTE Completers	School	*	*	*
	Division	1127	1084	1207
	State	41329	41677	40761
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2010-2011	2011-2012	2012-2013
School			
This school	2	0	0
Division			
All Schools	1	1	1
Low Poverty	1	1	1
State			
All Schools	1	2	1
High Poverty	1	3	2
Low Poverty	0	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2010-2011	2011-2012	2012-2013
School			
Provisional	5	-	2
Provisional Special Education	0	-	0
Division			
Provisional	5	3	3
Provisional Special Education	1	1	0
State			
Provisional	4	4	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
School			
Bachelor's Degree	43	36	53
Master's Degree	56	64	47
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	41	41	42
Master's Degree	57	57	56
Doctoral Degree	1	0	0
State			
Bachelor's Degree	41	42	42
Master's Degree	56	56	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2010-2011	2011-2012	2012-2013
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	<	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	50	11	35
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			